

# Pacing Guide 2016/2017 - World History – Almont High School- Sosnowski

Months	SEPTEMBER				OCTOBER				NOVEMBER				DECEMBER				JANUARY			
Week #	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
1 & 2	<b>Unit 1: Prehistory &amp; Ancient Civilizations</b> <b>Prehistory to 500 B.C.E.</b>  ● Foundation lesson in World History/ Geography ● Prehistory, how we know, early humans ● Introduction to informational writing: “How we know” essay ● Mesopotamia and Egypt ● Common characteristics (geography & human) ● Rise of New Empires ● Advances in learning and technologies ● Civilization/Empire Comparison Essay ● Unit 1 Test				● Hellenistic Kingdoms and Alexander the Great ● Outside interaction (Spread of Greek culture) ● Introduction to DBQ: Achievements of Ancient Greece ● This unit should emphasize the impact that Ancient Greece had upon the western world (then and now) ● Unit 3 Test  <b>Unit 4: Rise of Rome &amp; Christianity (2 ½ Wks.)</b> <b>600 B.C.E. – C.E. 500</b>  ● Kingdoms of Italy conquered by Rome ● Reasons for Rome’s success				<b>Unit 5: The World of Islam 600-1500 C.E.</b>  ● Arabs: who, where, what ● Beginnings of Islam (Story of Muhammad) ● Islam’s basic principles and similarities to Christianity & Judaism ● Arab Empire and the spread of Islam ● DBQ “Why did Islam Spread so quickly?” ● Successors to the Arab Empire ● Islamic Culture (Social structure, science, architecture) ● Unit 5 Test				<b>Unit 7: The Asian World 400-1500 C.E.</b> <b><i>Geography must be emphasized as a major factor influencing how the Asian empires developed.</i></b> ● Civil disorder leads to stronger gov’t. (Sui) ● Chinese innovations and inventions ● The Mongol threat (gov’t., leaders, military tactics) ● Japan, Korea, & S.E. Asia (gov’t., economy, culture) ● Unit 7 Assessment: (Essay describing geography’s role the development of the Asian world.)  <b>Unit 8: Middle Ages 400-1500 (Chapters 9 &amp; 10)</b> ● Roman Empire to Germanic Kingdoms ● Charlemagne and Feudalism ● Feudal social structure				● Catholic power (Papal Monarchy and Inquisition) ● Expansion of education, literature, technology, architecture) ● End of the good times (Plague, War, Economy) ● Unit 8 Test: Middle Ages  <b>Semester Exam</b>  <b>Unit 9: Renaissance and Reformation 1350-1600 C.E. (Chp. 12)</b>  ● Society during the Renaissance, Machiavelli, Humanism, Art ● Protestant Reformation (Why disagree with the Catholic Church?, Help for the reformation, ) ● Spread of Protestantism (Other protestant reformers) ● Compare documents of reformers ● Unit 9 Test Renaissance			
	<b>Unit 2: India and China 3000 B.C.E. – C.E. 500</b>  ● Social structure ● Religious impact upon society (India) ● Geographical influence on trade and culture ● Interaction with “outsiders” ● Chinese philosophy & leadership ● Unit 2 Test  <b>Unit 3: Greece (2 ½ Wks.) 1900-133 B.C.E.</b>  ● Geography and Greek culture ● Dark Ages of Greece ● Athens and Sparta (Gov’t., Social Structure, Religion, Education) ● Athens and Sparta (Enemies/Allies) ● Wars (Persia, Peloponnesus, Macedonia)				● Roman government evolution(Senate to emperor to both) ● Roman emperors (successes and failures) ● Roman conquests (Punic Wars, Caesar, Augustus) ● Extent of Empire (Conquests and trade) ● Roman economy ● Roman technology and city life ● “Day in the life of a Roman You” essay (Social structure and city conditions) ● Polytheism to monotheism: The Rise of Christianity (Persecution to acceptance) ● The Fall of the Empire (Size, Size, Size) Invaders, Economy, Leadership				<b>Unit 6: Early African Civilizations 2000 B.C.E. – C.E. 1500</b>  ● Geographic influence upon African civilizations ● Outside religious influence ● Social structure ● Trade, resources benefit whom? ● African culture influence in Western society today.  Trimester Exam preparation: Practice essay writing: (informational, DBQ), reviewing overreaching topics.				<b><i>Frankish Kingdom and Charlemagne DBQ</i></b>  ● Life in the Middle Ages, Role of Christianity (Crusades: Us vs. Them) ● Europe takes shape (England, France, Poland, Hungary, Czechs, & Russia) ● Late Middle Ages, Culture of Middle Ages (Crusades: Us vs. Them)  <b>Winter Break</b>				<b>Unit 10: Scientific Revolution and Enlightenment 1550-1800 C.E. (Chp. 17)</b>  ● Scientific Revolution (New thought and the men behind those ideas) ● Enlightenment and Enlightened Absolutism (Political philosophies and the rise of Social Studies) ● Austrian Succession to Seven Years War ● Quiz Scientific Revolution and Enlightenment  <b>Unit 11: Crisis and Absolutism in Europe 1550-1715 (Chp. 14)</b> ● Wars of religion (French, Netherlands Spain/England) ● Social Crisis, War and Revolution (30 Years & English Revolution) ● Response to Crisis: Absolutism (Louis XIV, Peter the Great)			
3 & 4																				

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	● Greek Culture: Religion, literature & philosophy				● All aspects of this unit should reinforce Rome’s impact throughout history to present day.												● European Culture (Mannerism, Baroque, Literature, Politics)				● Unit 11 Test Absolutism			
Months	February				March				April				May				June							
Week #	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2						
1 & 2	<b>Unit 12: French Revolution 1789-1815 C.E. (Chp. 18)</b> ● The French Revolution Begins (Story behind revolt, people, government changes, outside reaction to revolt) ● <b>French Revolution Comic Book assignment</b> ● Radical Revolution and Reaction (Extreme reaction to those against the revolution, end of terror with less outside threats) ● Age of Napoleon (Biography, domestic policies, successes and failures, outside responses to Napoleon’s policies) ● Unit 12 Test: French Revolution				<b>Unit 15: East Asia Under Challenge 1800-1914 C.E. (Chp. 22)</b>  ● Decline of the Qing Dynasty (Foreign pressure, internal unrest, Opium Wars) ● Outside influence in once closed China (Open Door Policy, Boxer Rebellion: “Chinese Beat Down” ● Opening and modernization of the East: (China, Japan) ● Japan joins the <b>Imperialistic World</b> ● Change in cultural patterns  <b>Unit 16: War and Revolution 1914-1919 (Chp. 23)</b>  ● Nationalism and land disputes raise anger in Eastern Europe. ● Aggression and alliances (Aggressive countries pull stronger countries into conflict for support) ● “The War” WWI Explanations (readings, lectures, and videos) of country involvement, conditions of, new technologies of , and impact of WWI. ● <b>War within a war (Russian Rev.)</b> Exit from WWI sparks discontent within Russia (Social and Economic Inequality; i.e. French Rev. History repeating itself). Communism: beginnings, ideology, persons involved.				<b>Spring Break Week 1</b>  <b>Unit 17: The West Between the Wars 1919-1939 (Chp. 24)</b>  ● The aftermath of the war and economic issues around the world cause great anxiety. (Causes and responses to both) ● <b>Speculation Essay</b> (Theorize what will happen in the near future and why. Base opinion upon prior knowledge)				● Chinese Revolution (Chinese Nationalist vs. Communist) ● <b>Chinese Revolution Impact Essay (Assessment)</b> Essay explaining the relationship between the outcome and future history of China.  <b>Unit 19: World War II 1939-1945 (Chp. 26)</b>  ● BRINGING IT ALL TOGETHER (Chp. 22, 23, 24, 25) ● Paths to war: Germany & Japan, American Isolationism-Again ● Alliances and promises ● Napoleon/Hitler history repeating itself  <b>The War</b> ● German aggression and appeasement ● Japan makes it a “World-wide” conflict ● Courses of the war European and Asian theatre (people, places, and outcomes) ● The New Order and the Holocaust				<b>Recovery from the War (Europe and the United States)</b> ● Economic recovery (Marshall Plan) ● NATO and EEC vs. Communist ● Social change in Europe and the United States  Unit 20 Assessments (Topic Quizzes)  Trimester Exam preparation: Practice essay writing: (informational, DBQ), reviewing overreaching topics.  <b>Semester 2 Exam</b>							
	<b>Unit 13: Industrialization and Nationalism 1800-1870 C.E. (Chp. 19)</b> ● Industrial Revolution (New technologies, results of tech., social/economic classes, early socialism) ● Reaction and Revolution (Conservatives vs. Liberals) ● National Unification and Nation State ● Romantics and Realism (Activity)  ● Unit 13 Assessment Chapter Test																							
3 & 4	<b>Unit 14: Height of Imperialism 1800-1914 C.E. (Chp. 21)</b>  ● Colonial Rule in Southeast Asia (Europe takes over; where and why)				Trimester Exam preparation: Practice essay writing: (informational, DBQ), reviewing overreaching topics.  <b>Trimester 2 Exam</b>				● Dictatorships (Absolute Rule) form; who/where, reasons why, and why they were not stopped. Again look to French Revolution for similarities.				<b>War’s Impact in the Countries involved</b> ● How citizens were impacted ● Life during war (Employment, rations, conscription)											

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	<ul style="list-style-type: none"> <li>• Empire Building in Africa (Stanley and Livingstone story)</li> <li>• British Rule in India (Positives and negatives of rule)</li> <li>• Nation Building in Latin America (Reasons why Europe and U.S. wanted their holdings)</li> <li>• Unit 14 Assessment Imperialism DBQ</li> </ul>	<ul style="list-style-type: none"> <li>• End of WWI: How alliances pushed the outcome.</li> <li>• Responsibilities after the war lead to additional resentment and anger. Lingering angst leaves an unstable Europe</li> </ul> <p>Unit 16 Assessment: Chapter Test</p>	<ul style="list-style-type: none"> <li>• Culture of the period influenced by the period's uncertainty.</li> </ul> <p><b>Unit 18: Nationalism Around the World 1919-1939 (Chp. 25)</b></p> <ul style="list-style-type: none"> <li>• Colonial rule subsides and nations take shape (Middle East, Africa, and Latin America)</li> <li>• Western influence in areas</li> </ul>	<p><b>Aftermath of the War (US and World)</b></p> <ul style="list-style-type: none"> <li>• How to fix a devastated Europe (Tehran Conference, Yalta Conference, Potsdam Conference)</li> </ul> <p>Unit 19 Assessment: Chapter Test</p> <p><b>Unit 20: Cold War and Postwar Changes 1945-1970 (Chp. 27)</b></p> <ul style="list-style-type: none"> <li>• US. Vs. USSR (Germany, Cuba, Space, Vietnam)</li> </ul>	
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